



Morning Meeting

Advisors and Mentors

Our faculty believes personalization matters.



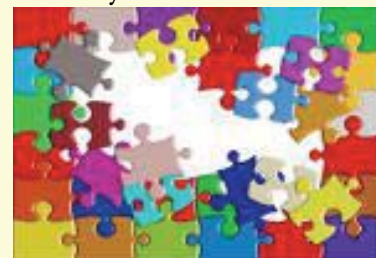
Morning meeting grows a stable peer community that learns together through four years with a mentor. This advocate serves as a liaison and helps to navigate choices

with their families and counselor. The relationships of advisory facilitate the success of our students and create the core of the school community.

Putting the Pieces Together

Our advisory system permits greater personalization of the high school experience. 10-15 students meet daily with an advisor who actively supports their academic and personal growth over four years. The advisor serves as the primary contact for both teachers and parents. The students work with their advisor to make informed choices about their academic present and future. The four years of common growth creates lasting and meaningful relationships.

Matthew DeBlois
Advisory Coordinator



PARTNERS WITH CALLBACK

Callback is a block of time set aside each day where students and teachers can meet for support, enrichment, evaluation, remediation, pre-teaching, completion of work and re-teaching. Callback is a time for students to get extra help from a teacher. It is a time to do make-up work for any missed time. Callback supports



students to further understand their homework or classwork. It can be a supervised work or social time for some students to work in small groups. It is potentially a time to get work before or after an absence. The time can be used to build skills, support transitions, provide enrichment, participate in a physical activity or work on future planning.



**ADVISOR’S
CONSCIENCE**

Contact Home at least 3 times (email is permissible – know your audience is not complete though)
- Group Letter or email

Share morning meeting happenings, school events, class events, community service
- Personal Emails

Be aware of personal on-goings, changes in academic standing

Plan for advisory by identifying needs and personality of group
- Can be the same as recommended weekly sample
- Use advisees, use colleagues, Moodle resource for 2013, use weekly example
- Include relevant information in substitute plans when applicable

- Conversations, food, games, academics, community service

Norm Setting

- Behavior expectations
- Set ahead of time to reduce anxiety
- How often will you meet as a group, individually or with another group?

Goal Setting

- **Personal** - Academic, Social, Family, Athletic, Health

Group - Advisory Community Service, activities with others, grade level projects

Conversations with each advisee

- Make a checklist
- Track who you meet with and date it for your records

Academic advocate for advisees

- Attend 504, EST, 264, IEP meetings
- Participate actively in course selection
- Discuss post-secondary plans with your students

Debrief reporting periods

Progress reports and report cards

Interactions with guidance

Know and invite your guidance counselor to participate once per quarter

Grade level project support

Have the student council representative report out at least monthly

Buddy advisory pairings

Work with another group on something – conversation, classes for next year, one of you is out for the day, etc – one time per quarter

Advisory evaluation – how is advisory going?

Fall
Spring

*adapted with permission from Souheagan High School, Lisa Kent



MORNING MEETING



Teacher responsibilities

Establish Group Rules, Responsibilities and Expectations, relate them to the Five Guidelines

Take Attendance

Create a Connection Between Advisor and ALL Advisees

Complete daily activities by weekly emails

Meet Regularly Regarding Individual Student's Academic Progress and Concerns

Participate in Grade Level Meetings

Establish connection to parents or guardians of each student prior to October 1

GETTING STARTED

Set your room up so there is a place to meet in a circle
Have food, or a game or activity ready to go for the first few days
Ask students to bring in something meaningful for "show and tell"

Grade level meetings

These are mandatory for all advisors.

MORNING MEETING SAMPLE PLAN FOR A WEEK

Monday

High/low - have each learner discuss their successes and challenges for the past week or weekend. Be sure to participate. When you have a high celebrate it. When you have a low, acknowledge it.

Tuesday

In the news. Have students discuss something current. Elections, environment, local story, etc.

Wednesday

Check in with the whole group about struggles in courses. What do they need support with and who can help them?

Thursday

Follow up with students 1:1 from the previous day. Who requires a longer conversation?

Friday

Celebrate something

Goals for morning meeting

- Develop planned, purposeful and positive connections between staff and students.
- Increase school success rate.
- Ensure that students have access to resources to be successful in school.
- Create a culture that supports the five guidelines.

Support the 5 Guidelines



We believe in personal integrity.

We are here; We are on time.



We challenge ourselves.

We are kind.



We are respectful.